

RECIPROCAL TEACHING QUESTIONS

<p>When <i>SUMMARIZING...</i> What specific details do I observe? What kind of source is this? What appears to be the main idea?</p>	<p>When <i>QUESTIONING...</i> What do I want/need to know more about? What does this mean? What does this source have to do with the essential question?</p>
<p>When <i>CLARIFYING...</i> What do I not understand about the source? Why did the author make the choices he/she did? What is the purpose of this source?</p>	<p>When <i>PREDICTING...</i> How might other perspectives be different? What other information might this source uncover? Will this be enough evidence to answer the investigation question?</p>

Name _____

Reciprocal Teaching Activity

Step 1: Summarize

People	Actions	Objects

What type of document is this?

Is this a primary or secondary source? How do you know?

What is the main idea of the text?

Step 2: Question:	Step 3: Clarify
Step 4: Predict How will this text help better understand the historical event?	